# Spring 2020 SOC 467: Sociology of Social Policy

1:30-3:30 Mondays, Westminster Room, CAPA Centre 148 Cromwell Road, S. Kensington, London

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#### **CATALOG DESCRIPTION**

Provides a critical evaluation of how sociological theory and research inform the development, revision, and application of social policies. Offers a broad examination of policy-oriented legislative, economic and political issues within a sociological framework.

#### **LONDON 2020 COURSE DESCRIPTION**

London is the platform for our critical assessment of how sociological theory and social science research can help us understand the development, implementation, and outcomes associated with social policies in affluent countries. Studying in London provides the unique opportunity to take an "outsider" perspective, useful for learning about UK policies with enough distance for us to take a critical look back at US/Singapore social policies. We situate our exploration of policy in the context of affluent liberal welfare states and examine legislative, economic, and political issues that shape citizens' daily experiences of social policy related to education, income support, transportation, housing, health, etc.

## REQUIRED READING

Required text: *Short Guide to Social Policy* (2015), 2<sup>nd</sup> ed, Policy Press Listed by date at the UBlearns website Keep up with social policy news in high quality media

# COURSE LEARNING OBJECTIVES

Learning Objective	Assessment Method		
Understand the development/historical influence of UK and	Class participation, in-class		
European social policies in the US, Singapore, and elsewhere	assignments; fieldwork, quizzes		
Learn about theoretical and empirical sociological research	Class participation, fieldwork,		
related to social policy in affluent countries	quizzes, test		
Distinguish purposes and outcomes of different national policy	Class participation, in-class		
approaches to similar problems. Recognize the relationship of	assignments; quizzes, tests		
social policy structures to systems of inequalities			
Identify similarities and differences among social policies in	Class participation and fieldwork.		
developed countries. Recognize the impact of globalization.	Quizzes, test		
Understand methods and techniques used to research the	Fieldwork, test		
sociological and substantive importance of social policy in the			
21 <sup>st</sup> century and effectively communicate them.			

### **COURSE REQUIREMENTS**

- Complete all assigned readings *before* class and contribute to class discussions. Required readings are listed by date on UBlearns, from which students generate class discussion questions.
- Class participation may include quizzes to help students keep up with reading, group work, and/ or film reactions. Attend all class and required program activities on time, which may also include fieldwork outside of class time. Lateness or absence earn point deductions.
- Do homework assignments related to course readings and/or activities. Homework must explicitly reference ideas, evidence, contrasts and/or comparisons specified in the assignment and <u>linked to course readings</u>. Use appropriate evidence and argument for each assignment.
- Complete two tests.

Class participation, in-class assignments:	35%
Perfect on-time attendance in class and for all required activities with readings completed	
before class; attentive listening to speakers; active participation in discussions of class	
concepts and course relevant material, in-class assignments and film reactions.	
Quizzes, fieldwork	40%
Final test: MC/TF, short answer and essay, open book/notes tests	25%

# **Grading standards**

- **A range** grades (high distinction) are for *superior* quality work that indicates you have mastered the course material Mastery is demonstrated by both understanding and *integration* of the concepts and related research literatures.
- **B** range grades (superior) demonstrate that you know almost all course material very well.
- C range grades (average) show you understand many course-related concepts and materials.
- **D** range grades (minimum passing grades) are earned by demonstrating only *limited understanding* of course material.
- The grade F reflects failure to demonstrate rudimentary understanding of the material.

Letter	% Equivalent	Interpretation	Letter	% Equivalent	Interpretation
Α	93.0-100.0	High Distinction	С	73.0-76.9	Average
A-	90.0-92.9	High Distinction	C-	70.0-72.9	Average
B+	87.0-89.9	Superior	D+	67.0-69.9	Minimum Passing
В	83.0-86.9	Superior	D	63.0-66.9	Minimum Passing
В-	80.0-82.9	Superior	D-	60.0-62.9	Minimum Passing
C+	77.0-79.9	Average	F	Under 60	Fail

#### The small print:

Materials appearing in this syllabus, powerpoint slides and handouts, and items posted at UBlearns are all components of the contract for this course, detailing course policies, assessment criteria, assignments, and deadlines. Course materials are my intellectual product (except for the readings or other provided material, which are credited to their authors). As my intellectual product, other course materials belong to me and are not to be used for anything other than course purposes without my express written permission. You may not record my image or voice without my explicit permission: I may say yes, but you must ask first.

I reserve the right to change the syllabus and program activities with appropriate prior notice to the students. Appropriate prior notice is by public announcement of any change at the beginning of one class period before a change goes into effect and posting announcements on UBlearns and sending email to UB accounts with 24 hours' notice of any impending change.

# Course Calendar Preliminary Schedule, subject to change

Topic	Date	Readings, notes					
Sociological perspectives and social policy. The pillars of social policy	Week 1	Introductions. Syllabus, Short Guide CH 1, UBL 1					
What is social policy? Social welfare? How are they related?	Week 2	UBL 2					
History of British social policy: Beveridge and the Five Giants. Modern welfare states.	Week 3	UBL 3					
Social Security	Week 4	Short Guide CH 2 UBL 4					
Social Security	Week 5	Short Guide CH 3 UBL 5					
Spring Break, Week 6, Feb 14-23							
Employment	Week 7	UBL 6					
Employment/Education	Week 8	Short Guide CH 4 UBL 7					
Education Health	Week 9	Short Guide CH 5 UBL 8					
Health	Week 10	UBL 9					
Housing	Week 11	Short Guide CH 6 UBL 10					
Other Pillars/Other Policies	Week 12	Short Guide CH 7 UBL 11					
21st Century Social Policies	Week 13	Short Guide CH 8 UBL 12					
	Week 14 Test						